



Cocalico School District
Course Curriculum Details
Course: Citizenship/Social Studies - 2

Area: Governing the People

Big Idea: Government makes laws to help people be safe and get along.

PA/Common Core Standards	Assessment Anchors/ Eligible Content	Key Vocabulary	Learning Activities	Materials/ Resources/ Technology Tools	Common Summative Assessments/ Targeted Outcomes
Objective: 1: Explain citizens' rights and responsibilities at home, at school, and in the community.					
<ul style="list-style-type: none"> 5.1.2.E Describe citizens responsibilities to the state of PA and the nation. 	<ul style="list-style-type: none"> community citizen right/responsibility law consequence 	<ul style="list-style-type: none"> Read text pages 8-13 	<ul style="list-style-type: none"> Unit 1 Lesson 1 pages 8-13 Unit 1 Test 		
Objective: 2: Recognize the need for rules and laws.					
<ul style="list-style-type: none"> 5.1.2.B Explain the importance of rules in the classroom and the school community. 5.1.2.A Explain the purpose of rules and their consequences in the classroom and school community. 	<ul style="list-style-type: none"> community citizen right/responsibility law consequence 	<ul style="list-style-type: none"> Read text pages 8-13 	<ul style="list-style-type: none"> Unit 1 Lesson 1 pages 8-13 Unit 1 Test 		
Objective: 3: Identify the consequences of breaking rules and laws.					
<ul style="list-style-type: none"> 5.1.2.B Explain the importance of rules in the classroom and the school community. 5.1.2.A Explain the purpose of rules and their consequences in the classroom and school community. 	<ul style="list-style-type: none"> community citizen right/responsibility law consequence 	<ul style="list-style-type: none"> Read text pages 8-13 	<ul style="list-style-type: none"> Unit 1 Lesson 1 pages 8-13 Unit 1 Test 		



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Objective: 4: Identify and describe functions of government.					
• 5.3.2.A Identify the role government plays in the community (education, transportation).		<ul style="list-style-type: none"> • government • judge • government service • tax 	• Read text pages 18-21	• Unit 1 Lesson 2 pages 18 -21	• Unit 1 Test
Objective: 5: Understand how government works to help citizens through services paid for by taxes.					
<ul style="list-style-type: none"> • 5.3.2.A Identify the role government plays in the community (education, transportation). • 5.3.2.C Identify other types of services provided by government. 		<ul style="list-style-type: none"> • government • judge • government service • tax 	• Read text pages 18-21	• Unit 1 Lesson 2 pages 18 -21	• Unit 1 Test
Objective: 6: Describe why we need leaders.					
• 5.3.2.A Identify the role government plays in the community (education, transportation).		<ul style="list-style-type: none"> • election • mayor • governor • President 	• Read text pages 24-27	• Unit 1 Lesson 3 pages 24 -27	• Unit 1 Test
Objective: 7: Explain how citizens choose leaders.					
• 5.1.2.E Describe citizens' responsibilities to the state of PA and the nation.		<ul style="list-style-type: none"> • election • mayor • governor • President 	• Read text pages 24-27	• Unit 1 Lesson 3 pages 24 -27	• Unit 1 Test



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Objective: 8: Identify local, state, and national leaders and their contributions.					
• 5.3.2.B Identify local government leaders.		<ul style="list-style-type: none"> • election • mayor • governor • President 	• Read text pages 18-21	• Unit 1 Lesson 3 pages 24 -27	• Unit 1 Test
Objective: 9: Describe the three branches of government and explain their functions.					
• 5.3.2.A Identify the role government plays in the community (education, transportation)		<ul style="list-style-type: none"> • capitol • Congress • Supreme Court • Constitution 	• Read text pages 32-37	• Unit 1 Lesson 4 pages 32 -37	• Unit 1 Test
Objective: 10: Identify the Constitution as the defining document for our country's government.					
• 5.3.2.A Identify the role government plays in the community (education, transportation)		<ul style="list-style-type: none"> • capitol • Congress • Supreme Court • Constitution • 	• Read text pages 32-37	• Unit 1 Lesson 4 pages 32 -37	• Unit 1 Test



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Area: People Long Ago

Big Idea: History is the story of how people and places change over time.

PA/Common Core Standards	Assessment Anchors/ Eligible Content	Key Vocabulary	Learning Activities	Materials/ Resources/ Technology Tools	Common Summative Assessments/ Targeted Outcomes
Objective: 1: Understand the concept of time in terms of past, present, and future; recognize that while some things change over time, other things stay the same.					
• 8.1.2.A Read and interpret information on simple timelines.		• past • present • future • change	• Read text pages 172-175	• Unit 2 Lesson 1 pages 172 -175	• Native American/Colonist research project
Objective: 2: Recognize Native Americans as the first groups of people to live in North America; describe the lifestyle of a Native American community; define colonies and settlers.					
• 8.3.2A Identify groups and organizations and their contributions to the United States.		• history • colony • settlers	• Read text pages 178-183	• Unit 2 Lesson 2 pages 178 -183	• Native American/Colonist research project
Objective: 3: Understand events in early American history; identify important people related to our country's independence.					
• 8.3.2.A Identify groups and organizations and their contributions to the United States.		• freedom • independence	• Read text pages 186-191	• Unit 4 Lesson 3 text pages 186-191	• Famous American Google Slide Project
Objective: 4: Identify symbols and landmarks of our country's heritage; describe how landmarks honor our country's history and ideals.					
• 8.2.2.B Identify important, buildings, statues, and monuments associated with the state's history.		• heritage • landmark • memorial	• Read text pages 196-199	• Unit 4 Lesson 4 text pages 196-199	• Famous American Google Slide Project
Objective: 5: Identify how the actions of individuals make a difference in our lives and for our country; identify national heroes, legends, and holidays and their significance.					



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<ul style="list-style-type: none">• 8.4.2.A Explain why cultures have commemorations and remembrances.		<ul style="list-style-type: none">• hero• legend	<ul style="list-style-type: none">• Read text pages 200-205	<ul style="list-style-type: none">• Unit 4 Lesson 5 text pages 200-205	<ul style="list-style-type: none">• Famous American Google Slide Project



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Area: A World Of Many People

Big Idea: Our country is made up of many different people and cultures.

PA/Common Core Standards	Assessment Anchors/ Eligible Content	Key Vocabulary	Learning Activities	Materials/ Resources/ Technology Tools	Common Summative Assessments/ Targeted Outcomes
<p>Objective: 1: Describe cultures from around the world; identify the features of a culture including dress, art, language, food, music, and beliefs; compare and contrast cultures.</p>					
<ul style="list-style-type: none"> 7.3.2.A Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.). 		<ul style="list-style-type: none"> culture language 	<ul style="list-style-type: none"> Read text pages 226-231 	<ul style="list-style-type: none"> Unit 5 Lesson 1 pages 226 -231 	<ul style="list-style-type: none"> Country report/ Culture quilt project
<p>Objective: 2: Identify the reasons immigrants come to the United States; recognize that immigrants bring a variety of cultures to the U.S.A.; describe how cultures bring diversity to our country.</p>					
<ul style="list-style-type: none"> 8.3.2.A Identify groups and organizations and their contributions to the United States. 		<ul style="list-style-type: none"> immigrant diversity 	<ul style="list-style-type: none"> Read text pages 236-241 	<ul style="list-style-type: none"> Unit 5 Lesson 2 pages 236 -241 	<ul style="list-style-type: none"> Country report/ Culture quilt project
<p>Objective: 3: Recognize that each culture has unique traditions and customs; compare the traditions and customs of different cultures.</p>					
<ul style="list-style-type: none"> 8.4.2.C Identify how cultures have commemorations and remembrances. 		<ul style="list-style-type: none"> custom tradition 	<ul style="list-style-type: none"> Read text pages 246-249 	<ul style="list-style-type: none"> Unit 5 Lesson 3 pages 246 -249 	<ul style="list-style-type: none"> Country report/ Culture quilt project



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Area: The World Around Us/Maps

Big Idea: Maps help us learn about the different kinds of land, water, and places around us.

PA/Common Core Standards	Assessment Anchors/ Eligible Content	Key Vocabulary	Learning Activities	Materials/ Resources/ Technology Tools	Common Summative Assessments/ Targeted Outcomes
<p>Objective: 1: Compare and contrast absolute and relative location; define and describe a place by its absolute and relative location; locate children’s school, community, state, and country on a map or globe.</p>					
<ul style="list-style-type: none"> 7.1.2.A Identify how basic geographic tools are used to organize information. 	<ul style="list-style-type: none"> location relative location absolute location 	<ul style="list-style-type: none"> Read text pages 66-69 	<ul style="list-style-type: none"> Unit 2 Lesson 1 pages 66 -69 	<ul style="list-style-type: none"> Unit 2 Test 	
<p>Objective: 2: Identify the countries of North America; identify landforms and bodies of water in North America.</p>					
<ul style="list-style-type: none"> 7.2.2.A Identify the physical characteristics of places. 	<ul style="list-style-type: none"> landform peninsula island gulf 	<ul style="list-style-type: none"> Read text pages 74-81 	<ul style="list-style-type: none"> Unit 2 Lesson 2 	<ul style="list-style-type: none"> Unit 2 Test 	
<p>Objective: 3: Identify the cardinal directions; recognize hemispheres, the equator, and poles on a map or globe; identify and compare the characteristics of world regions.</p>					
<ul style="list-style-type: none"> 7.1.2.A Identify how basic geographic tools are used to organize information. 	<ul style="list-style-type: none"> cardinal directions equator pole hemisphere 	<ul style="list-style-type: none"> Read text pages 90-93 	<ul style="list-style-type: none"> Unit 2 Lesson 4 pages 90 -93 	<ul style="list-style-type: none"> Unit 2 Test 	