



Cocalico School District
Course Curriculum Details
Course: Citizenship/Social Studies - 1

Area: Unit 1-Rules and Laws

Big Idea: Rules and laws guide people to live safely and be responsible citizens.

PA/Common Core Standards	Assessment Anchors/ Eligible Content	Key Vocabulary	Learning Activities	Materials/ Resources/ Technology Tools	Common Summative Assessments/ Targeted Outcomes
<p>Objective: 1: Recognize the needs for rules and law in the home, school, and community; explore how rules establish order, provide security, and protect rights; recognize the need for fairness in rules; consider the consequences of breaking rules and laws.</p>					
<ul style="list-style-type: none"> • 5.1.1.A Explain the purpose of rules in the classroom and school community. • 5.1.1.B Explain the purpose of rules in the classroom. • 5.1.1.D Explain the importance of written rules and laws. • 5.1.1.E Describe the students' responsibilities in the school and community. • 5.3.1.F Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action. 	<ul style="list-style-type: none"> • rule • responsibility • fair • problem • solution • community • citizen • law 	<ul style="list-style-type: none"> • School Rules pg 10-13 • Community Rules pg 16-19 • Workbook pg 1 • Workbook pg 2 	<ul style="list-style-type: none"> • textbook • student workbook 	<ul style="list-style-type: none"> • Unit 1 Test • I Can Follow Rules assessment (paper assessment or iPad project) • student participation 	
<p>Objective: 2: Identify authority figures at school.</p>					
<ul style="list-style-type: none"> • 5.3.1.D Identify positions of authority in the classroom and authority. 	<ul style="list-style-type: none"> • teacher • principal 	<ul style="list-style-type: none"> • teacher - pg 10 • teacher - pg 12 	<ul style="list-style-type: none"> • textbook 	<ul style="list-style-type: none"> • Unit 1 Test 	
<p>Objective: 3: Identify behaviors that show respect for others; practice the appropriate social skills for working together in a group.</p>					
<ul style="list-style-type: none"> • 5.1.1.C Define equality and the need to treat everyone equally. 	<ul style="list-style-type: none"> • respect • right • share • sportsmanship 	<ul style="list-style-type: none"> • Our Rights pg 34-37 • Rights and Responsibilities Brainpop • Rights and Responsibilities PebbleGo 	<ul style="list-style-type: none"> • textbook • Brainpop • PebbleGo 	<ul style="list-style-type: none"> • Unit 1 Test 	



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Area: Unit 3-We Love Our Country

Big Idea: We learn about our country through symbols, heroes, and holidays.

PA/Common Core Standards	Assessment Anchors/ Eligible Content	Key Vocabulary	Learning Activities	Materials/ Resources/ Technology Tools	Common Summative Assessments/ Targeted Outcomes
Objective: 1: Discuss how and why settlers came to America.					
<ul style="list-style-type: none"> 8.1.1.B Identify a problem or dilemma surrounding an event 8.3.1.A Identify Americans who played a significant role in American history. 	<ul style="list-style-type: none"> settler colony 	<ul style="list-style-type: none"> Our Country Begins pg 104 -109 Thanksgiving Brainpop Thanksgiving PebbleGo 	<ul style="list-style-type: none"> textbook PebbleGo brainpop 	<ul style="list-style-type: none"> Unit 3 Test 	
Objective: 2: Understand the history and purpose of the Declaration of Independence and the United States Constitution.					
<ul style="list-style-type: none"> 8.3.1.A Identify Americans who played a significant role in American history. 	<ul style="list-style-type: none"> freedom 	<ul style="list-style-type: none"> Our Country Begins pg 104 -109 Constitution PebbleGo Declaration of Independence PebbleGo 	<ul style="list-style-type: none"> textbook PebbleGo brainpop 	<ul style="list-style-type: none"> Unit 3 Test 	
Objective: 3: Know and understand symbols of the United States and explain their importance; identify national symbols and landmarks and the people and events associated with them.					
<ul style="list-style-type: none"> 8.3.1.B Identify American landmarks and their significance. 	<ul style="list-style-type: none"> landmark 	<ul style="list-style-type: none"> American Symbols pg 120 -123 US Symbols Brainpop US Symbols PebbleGo 	<ul style="list-style-type: none"> textbook PebbleGo brainpop 	<ul style="list-style-type: none"> Unit 3 Test Symbols Project 	
Objective: 4: Understand the significance of our national holidays and recognize the achievements of the people associated with national holidays.					
<ul style="list-style-type: none"> 8.2.1.C Identify holiday and cultural celebrations in a community and why they are celebrated. 	<ul style="list-style-type: none"> national holiday hero 	<ul style="list-style-type: none"> Holidays and Heroes pg 128-133 Holiday brainpops holiday PebbleGo articles 	<ul style="list-style-type: none"> textbook PebbleGo brainpop 	<ul style="list-style-type: none"> Unit 3 Test 	



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Area: Unit 6-The Marketplace

Big Idea: People trade goods and services with each other. They make choices on how they spend their money.

PA/Common Core Standards	Assessment Anchors/ Eligible Content	Key Vocabulary	Learning Activities	Materials/ Resources/ Technology Tools	Common Summative Assessments/ Targeted Outcomes
Objective: 1: Distinguish between goods and services; understand the concept of exchange and the use of money of purchase goods and services					
<ul style="list-style-type: none"> 6.3.1.A Identify examples of goods and services 	<ul style="list-style-type: none"> goods services money 	<ul style="list-style-type: none"> Good and Services pg 260-263 Goods and Services brainpop Goods and Services PebbleGo 	<ul style="list-style-type: none"> textbook Brainpop PebbleGo 	<ul style="list-style-type: none"> Unit 6 Test Marketplace Project 	
Objective: 2: Identify the kinds of work people do in the community; understand why people work; compare and contrast work for pay and volunteer work					
<ul style="list-style-type: none"> 6.5.1.A Identify individuals who work for wages in the community. 	<ul style="list-style-type: none"> job business volunteer 	<ul style="list-style-type: none"> Jobs People Do pg 268-273 Community Jobs brainpop Community Jobs PebbleGo 	<ul style="list-style-type: none"> textbook brainpop PebbleGo 	<ul style="list-style-type: none"> Unit 6 Test 	
Objective: 3: Understand ways people trade money for goods and services; recognize the purpose of saving and was of saving; identify examples of markets children experience in their everyday lives					
<ul style="list-style-type: none"> 6.1.1.B Identify classroom wants and needs 6.1.1.C Identify choice based on needs versus wants 6.5.1.F Identify buyers and sellers (people) buy and sell things 6.5.1.G Explain the need to save money. 	<ul style="list-style-type: none"> market trade save needs wants 	<ul style="list-style-type: none"> Buyers and Sellers pg 280-285 Buyers and Sellers brainpop Buyers and Sellers PebbleGo Saving Money brainpop Saving PebbleGo 	<ul style="list-style-type: none"> textbook brainpop Pebblego 	<ul style="list-style-type: none"> Unit 6 Test Marketplace Project 	